

# Syllabus for Nursery Teachers Training Course:

## **Course Title: Certificate Course of Nursery Teacher Training**

### **Course Duration: 06 Months**

#### **Course Objectives:**

- To provide an understanding of child development theories and their application in nursery education.
- To develop skills in planning, implementing, and assessing developmentally appropriate curriculum for young children.
- To cultivate effective classroom management techniques tailored to the needs of nursery-aged children.
- To promote inclusive practices and strategies for working with diverse learners.
- To foster creativity and innovation in teaching methods and materials for early childhood education.

#### **Course Modules:**

##### **01. Introduction to Early Childhood Education**

- ◆ Overview of the role and responsibilities of a nursery teacher.
- ◆ Historical perspectives and contemporary trends in early childhood education.
- ◆ Importance of play-based learning in the nursery curriculum.

##### **02. Child Development and Learning**

- ◆ Theories of child development (Piaget, Vygotsky, Erikson, etc.).
- ◆ Milestones of physical, cognitive, social, and emotional development in young children.
- ◆ Observational techniques and assessment tools for understanding children's development.

##### **03. Curriculum Planning and Implementation**

- ◆ Designing developmentally appropriate curriculum frameworks.
- ◆ Integration of subjects through thematic teaching approaches.
- ◆ Strategies for adapting curriculum to meet individual needs and learning styles.

##### **04. Classroom Management and Environment**

- ◆ Creating a nurturing and stimulating learning environment.
- ◆ Techniques for promoting positive behavior and social skills.
- ◆ Time management and organization in the nursery classroom.

##### **05. Assessment and Evaluation**

- ◆ Formative and summative assessment methods for young children.
- ◆ Observation-based assessment strategies.
- ◆ Using assessment data to inform instruction and support children's learning.

##### **06. Inclusive Education**

- ◆ Understanding and addressing diverse needs in the nursery classroom.
- ◆ Strategies for supporting children with disabilities and special educational needs.
- ◆ Creating an inclusive and supportive learning environment for all children.

## **07. Language and Literacy Development**

- ◆ Promoting early literacy skills through storytelling, rhymes, and interactive activities.
- ◆ Supporting language development in multilingual contexts.
- ◆ Incorporating literacy-rich experiences into the nursery curriculum.

## **08. Creativity and Arts Integration**

- ◆ Encouraging creativity and self-expression through art, music, and dramatic play.
- ◆ Using creative activities to enhance learning across curriculum areas.
- ◆ Integrating arts experiences into daily routines and lesson plans.

## **09. Parent and Community Engagement**

- ◆ Building positive relationships with parents and caregivers.
- ◆ Communicating effectively with families about children's progress and development.
- ◆ Collaborating with community resources to support children's learning and well-being.

## **10. Professional Ethics and Reflection**

- ◆ Ethical considerations in early childhood education.
- ◆ Reflective practice and professional growth.
- ◆ Commitment to ongoing learning and professional development.

### **Assessment:**

- ◆ Assignments, projects, and presentations demonstrating understanding of course content.
- ◆ Observation-based assessments of teaching practice in a nursery setting.
- ◆ Reflective journals documenting personal and professional growth throughout the course.

**Conclusion:** The syllabus is designed to equip nursery teachers with the knowledge, skills, and attitudes necessary to create enriching learning experiences for young children. Through a combination of theoretical study, practical experience, and reflective practice, participants will develop the competencies needed to effectively support the holistic development of nursery-aged learners.

## **Course Title: Diploma in Nursery Teacher Training**

### **Course Duration: 1 Year**

#### **Course Objectives:**

- To develop a comprehensive understanding of child development theories and their application in early childhood education.
- To acquire practical skills in planning, implementing, and assessing developmentally appropriate curriculum for nursery-aged children.
- To foster effective classroom management techniques tailored to the needs of young learners.
- To promote inclusive practices and strategies for working with diverse groups of children.
- To encourage creativity and innovation in teaching methods and materials for early childhood education.

#### **Course Modules:**

##### **01. Foundations of Early Childhood Education**

- ◆ Introduction to the principles and philosophy of early childhood education.
- ◆ Historical perspectives and current trends in the field.
- ◆ Overview of the roles and responsibilities of a nursery teacher.

##### **02. Child Development and Learning**

- ◆ Theories of child development (Piaget, Vygotsky, Erikson, etc.).
- ◆ Understanding developmental milestones in physical, cognitive, social, and emotional domains.
- ◆ Observational techniques for assessing children's development.

##### **03. Curriculum Design and Implementation**

- ◆ Designing age-appropriate curriculum frameworks for nursery settings.
- ◆ Integrating subjects through thematic and play-based approaches.
- ◆ Strategies for individualizing instruction to meet diverse learning needs.

##### **04. Classroom Management and Environment**

- ◆ Creating a conducive and safe learning environment.
- ◆ Techniques for promoting positive behavior and social skills.
- ◆ Time management and organization in the nursery classroom.

##### **05. Assessment and Evaluation**

- ◆ Formative and summative assessment methods for young children.
- ◆ Using observation and documentation to assess learning progress.
- ◆ Using assessment data to inform instructional decisions and support children's development.

##### **06. Inclusive Practices in Early Childhood Education**

- ◆ Understanding diversity in the classroom (culture, language, abilities, etc.).
- ◆ Strategies for creating an inclusive learning environment.
- ◆ Supporting children with special educational needs and disabilities.

## 07. Language and Literacy Development

- ◆ Promoting language development through storytelling, songs, and rhymes.
- ◆ Strategies for fostering emergent literacy skills.
- ◆ Incorporating literacy-rich activities into daily routines and curriculum.

## 08. Creative Arts and Expression

- ◆ Encouraging creativity through art, music, movement, and drama.
- ◆ Integrating creative experiences into curriculum planning.
- ◆ Using arts as a tool for self-expression and exploration.

## 09. Parent and Community Engagement

- ◆ Building partnerships with parents and caregivers.
- ◆ Effective communication strategies with families.
- ◆ Collaborating with community resources to support children's learning and development.

## 10. Professionalism and Ethics

- ◆ Ethical considerations in early childhood education.
- ◆ Professional conduct and standards of practice.
- ◆ Reflective practice and ongoing professional development.

### Assessment:

- Written assignments, projects, and presentations demonstrating understanding of course content.
- Practical assessments based on teaching practice in nursery settings.
- Reflective journals documenting personal and professional growth throughout the program.

**Conclusion:** The diploma program in nursery teacher training aims to equip individuals with the knowledge, skills, and attitudes necessary to become effective and compassionate educators in early childhood settings. Through a combination of theoretical study, practical experience, and reflective practice, participants will develop the competencies needed to support the holistic development of young children and create nurturing learning environments.

*1. Child Psychology, Care & Health*

*2. Sociology & Guidance*

*3. School Organization*

*4. Principles of Education*

*5. Education Psychology*

6. Modern Methods of Teaching

7. Method of Teaching Topics

8. Lesson Plan & Teaching

9. Art & Craft

10. Art File & Other File

11. Preparation of Teaching Aids

12. Internal Assessment

## **Course Title: Diploma in Nursery Teacher Training**

**Course Duration: 2 Years**

### **Course Objectives:**

- To provide a comprehensive understanding of child development theories and their practical application in early childhood education.
- To develop advanced skills in curriculum planning, implementation, and assessment for nursery-aged children.
- To cultivate effective classroom management techniques and strategies for promoting positive behavior and social-emotional development.
- To foster inclusive practices and the ability to work with diverse groups of children, including those with special needs.
- To promote creativity, innovation, and reflective practice in teaching methods and approaches.

### **Year 1:**

#### **01. Foundations of Early Childhood Education**

- ◆ Introduction to the principles and philosophy of early childhood education.
- ◆ Historical perspectives and current trends in the field.
- ◆ Roles and responsibilities of nursery teachers in promoting holistic child development.

#### **02. Child Development and Learning**

- ◆ Theories of child development (Piaget, Vygotsky, Erikson, etc.).
- ◆ Understanding developmental milestones in physical, cognitive, social, and emotional domains.
- ◆ Observational techniques for assessing children's development.

#### **03. Curriculum Design and Implementation**

- ◆ Designing comprehensive and developmentally appropriate curriculum frameworks for nursery settings.
- ◆ Integrating subjects through interdisciplinary approaches and project-based learning.
- ◆ Differentiating instruction to meet the diverse needs of learners.

#### **04. Language and Literacy Development**

- ◆ Promoting language acquisition and literacy skills through various activities (storytelling, phonics, etc.).
- ◆ Strategies for supporting emergent literacy in multilingual contexts.
- ◆ Incorporating language-rich experiences into daily routines and curriculum.

#### **05. Mathematics and Cognitive Development**

- ◆ Promoting mathematical thinking and problem-solving skills through hands-on activities.
- ◆ Understanding cognitive development in early childhood and its implications for teaching mathematics.
- ◆ Integrating math concepts into everyday experiences and play-based learning.

#### **06. Creative Arts and Expression**

- ◆ Encouraging creativity and self-expression through visual arts, music, movement, and drama.
- ◆ Using creative activities to enhance learning across curriculum areas.
- ◆ Integrating arts experiences into curriculum planning and assessment.

## **Year 2:**

### **07. Assessment and Evaluation**

- ◆ Understanding formative and summative assessment strategies for young children.
- ◆ Using observation, documentation, and portfolios to assess learning progress.
- ◆ Analyzing assessment data to inform instructional decisions and support children's development.

### **08. Classroom Management and Behavior Guidance**

- ◆ Creating a positive and inclusive learning environment.
- ◆ Techniques for promoting positive behavior and managing challenging behaviors.
- ◆ Building relationships with children and fostering social-emotional development.

### **09. Inclusive Practices in Early Childhood Education**

- ◆ Understanding and addressing diversity in the classroom (culture, language, abilities, etc.).
- ◆ Strategies for creating inclusive learning environments and adapting instruction for diverse learners.
- ◆ Supporting children with special educational needs and disabilities.

### **10. Parent and Community Engagement**

- ◆ Building partnerships with parents and caregivers to support children's learning and development.
- ◆ Effective communication strategies for engaging families in children's education.
- ◆ Collaborating with community resources and agencies to enhance support for children and families.

### **11. Professionalism and Ethics**

- ◆ Ethical considerations in early childhood education.
- ◆ Professional conduct, standards, and responsibilities of nursery teachers.
- ◆ Reflective practice and ongoing professional development.

### **Assessment:**

- Written assignments, projects, and presentations demonstrating understanding of course content.
- Practical assessments based on teaching practice in nursery settings.
- Reflective portfolios documenting personal and professional growth throughout the program.

**Conclusion:** The two-year diploma program in nursery teacher training aims to prepare educators with advanced knowledge, skills, and attitudes necessary for fostering the holistic development of young children in early childhood settings. Through a combination of theoretical study, practical experience, and reflective practice, participants will emerge as competent and compassionate professionals capable of making a positive impact on the lives of children and families.

1. Child Psychology, Care & Health
2. Sociology & Guidance
3. School Organization
4. Principles of Education
5. Education Psychology
6. Modern Methods of Teaching
7. Method of Teaching Topics
8. Lesson Plan & Teaching
9. Art & Craft
10. Art File & Other File
11. Preparation of Teaching Aids
12. Internal Assessment
13. Advanced Educational Psychology
14. Physical & Health Education
15. Personality Development & Human Relations
16. Teacher Education
17. Communication Skill & Education Technology
18. Environmental Studies
19. Basic Computer Education
20. Project Work



*21. Case Studies*

*22. Creative & Productive Work*

*23. Group Discussion / Micro Teaching*

*24. Internal Assessment*